



General Assembly

January Session, 2013

Amendment

LCO No. 6387

HB0635806387HR0

Offered by:

REP. LAVIELLE, 143rd Dist.
REP. CAFERO, 142nd Dist.
REP. KOKORUDA, 101st Dist.
REP. LEGEYT, 17th Dist.
REP. GIULIANO, 23rd Dist.
REP. BOLINSKY, 106th Dist.
REP. CARPINO, 32nd Dist.
REP. FREY, 111th Dist.
REP. GIEGLER, 138th Dist.
REP. O'DEA, 125th Dist.

REP. SHABAN, 135th Dist.
REP. CARTER, 2nd Dist.
REP. CAMILLO, 151st Dist.
REP. SCRIBNER, 107th Dist.
REP. WOOD, 141st Dist.
REP. FLOREN, 149th Dist.
REP. WALKO, 150th Dist.
REP. SRINIVASAN, 31st Dist.
REP. HOVEY, 112th Dist.

To: Subst. House Bill No. 6358

File No. 503

Cal. No. 320

"AN ACT UNLEASHING INNOVATION IN CONNECTICUT SCHOOLS."

1 After the last section, add the following and renumber sections and
2 internal references accordingly:

3 "Sec. 501. (*Effective from passage*) (a) There is established a task force
4 to study education mandate relief for high performing school districts.
5 Such task force shall (1) review education mandates in the general
6 statutes and regulations of Connecticut state agencies and make
7 recommendations regarding which mandates may be waived for high
8 performing school districts, and (2) explore ways in which high

9 performing school districts can work with the Department of
10 Education to relieve other administrative education mandates on such
11 school districts. Such task force may consult with the Red Tape Review
12 and Removal Task Force established by the Governor in 2012. For
13 purposes of this section, "high performing school district" means a
14 school district that is (A) among the fifteen school districts with the
15 highest absolute district performance index, as defined in section 10-
16 262u of the general statutes, for the school year commencing July 1,
17 2012, (B) among the five school districts with the greatest rate of
18 progress in district performance index during the school years
19 commencing July 1, 2010, to July 1, 2012, inclusive, or (C) among the
20 five school districts with the greatest decrease in the achievement gap
21 for students who are eligible for free or reduced price lunches
22 pursuant to federal law and regulation, as measured by the district
23 performance index for such students during the school years
24 commencing July 1, 2010, to July 1, 2012, inclusive.

25 (b) The task force shall consist of the following members:

26 (1) Two appointed by the speaker of the House of Representatives;

27 (2) Two appointed by the president pro tempore of the Senate;

28 (3) One appointed by the majority leader of the House of
29 Representatives;

30 (4) One appointed by the majority leader of the Senate;

31 (5) One appointed by the minority leader of the House of
32 Representatives, who shall be a superintendent from a high
33 performing school district; and

34 (6) One appointed by the minority leader of the Senate.

35 (c) Any member of the task force appointed under subdivision (1),
36 (2), (3), (4) or (6) of subsection (b) of this section may be a member of
37 the General Assembly.

38 (d) All appointments to the task force shall be made not later than
39 thirty days after the effective date of this section. Any vacancy shall be
40 filled by the appointing authority.

41 (e) The speaker of the House of Representatives and the president
42 pro tempore of the Senate shall select the chairpersons of the task
43 force, from among the members of the task force. Such chairpersons
44 shall schedule the first meeting of the task force, which shall be held
45 not later than sixty days after the effective date of this section.

46 (f) Not later than October 1, 2013, the task force shall submit a report
47 on its findings and recommendations to the joint standing committee
48 of the General Assembly having cognizance of matters relating to
49 education, in accordance with the provisions of section 11-4a of the
50 general statutes. The task force shall terminate on the date that it
51 submits such report or October 1, 2013, whichever is later."

This act shall take effect as follows and shall amend the following sections:		
Sec. 501	<i>from passage</i>	New section